

PRIMER CUATRIMESTRE			
UNIT 1. Lessons 1 to 4: What next? SEPTEMBER-OCTOBER			
CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y
<p>-Verb tense review: present tenses, future tenses, past tenses.</p> <p>-Infinitive patterns: They were lucky to find a hotel on such short notice. She daren't go out alone at night in that country.</p> <p>Infinitive of purpose: He's gone to buy the bread.</p> <p>-Conjunctions and linking expressions: It's very kind of you to invite us. All the same, we feel that it would be unwise for us to attend.</p> <p>-Word combinations: insist on, a demand for, be annoyed at finding.</p> <p>-Phrasal verbs / nouns / adjectives: I made the story up; I made up before going to work; It's a made up story although very believable.</p> <p>-Collocations: light meal, poor health, make an enquiry, do the shopping, have a chat, take turns...</p>	<p>Longevity, cloning, robotics, artificial intelligence, cryonics; phrasal nouns.</p> <p>Idioms related to war; Words that mean catastrophe; Reduplication; Natural disasters; Orson Welles, Youtubers, Online TV channels, and other 21st century apps (classroom apps like kahoot, quizlet, quizz, menti...)</p> <p>Influencers. Stephen Hawking.</p>	<p>Pronounced "e" at the end of words.</p> <p>Dropped syllables.</p> <p>Dual AmE vs BrE: secretary...</p> <p>Tone units and chunks: give me those, in an hour, from the start...</p> <p>Intonation and Inflection practice.</p>	<p>Expressing doubt, checking and clarifying information.</p> <p>Posing hypothesis or suppositions; rectifying; agreeing or disagreeing, totally or partially.</p> <p>Expressing knowledge or lack of it about a fact or the origin of some information.</p> <p>Clarifying, rectifying, repeating, reformulating and summarizing aspects.</p>
UNIT 2. Lessons 1 to 4: Healthy Competition OCTOBER - NOVEMBER			
CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y

<p>-Prepositions and prepositional phrases; gerunds; -ed vs -ing adjectives.</p> <p>-Reporting verbs: advise, threaten, refuse, deny, warn, etc., Like, as and as if. The subjunctive.</p> <p>-Dependent prepositions. This and that. As and like.</p> <p>-State verbs: It means 'stop'. You're always meaning to call but you never do.</p> <p>-Sense verbs: hear;</p> <p>-Performative verbs: thank...</p>	<p>Digital libraries, historical issues regarding libraries, writing and codes and cyphers.</p> <p>Windtalkers.</p> <p>TV, soap operas, reality TV, binge watching, radio shows, phrasal verbs and expressions, word formation; idioms of comparison: cool as a cucumber.</p> <p>Negative prefixes. Words that mean shine.</p> <p>Portmanteau words. Awards and un-awards.</p> <p>Untranslatable words.</p> <p>Plagiarism and piracy.</p> <p>Action verbs.</p> <p>Peculiarities regarding the</p>	<p>Connected speech. Revising "s" at the beginning of a word; Pronunciation of "s" versus "c"; "th" versus "z": sensible, city, thing, zoo.</p> <p>Dual pronunciation: record (v) / (n). /dʒ/ and /j/</p> <p>Assimilation and coalescence.</p>	<p>Expressing knowledge or lack of it, remembering and forgetting. Expressing preference.</p> <p>Expressing annoyance, persuading and convincing.</p> <p>Making wishes for oneself or for other people; expressing and asking about health, symptoms and physical sensations.</p> <p>Writing review:</p> <p>-essay types</p> <p>-letter types.</p>
--	---	--	--

**UNIT 3. Lessons 1 to 4: City Life Just Gets Better
DECEMBER-JANUARY**

<p align="center">CONTENIDOS GRAMATICALES</p>	<p align="center">CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES</p>	<p align="center">CONTENIDOS FONOLÓGICOS</p>	<p align="center">CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y</p>
<p>-Passive voice.</p> <p>-Word order and parts of speech.</p> <p>-Cleft sentences.</p> <p>-Inversion review.</p>	<p>Architecture: sustainable building.</p> <p>Futuristic cities, vertical construction, man-made islands, sustainability.</p> <p>Pollution in cities, cities in literature and in fiction.</p> <p>City, town, village and in the country.</p>	<p>Foreign words in English.</p> <p>One-stress phrasal verbs.</p> <p>Prominent function words.</p> <p>Two-stress phrasal verbs.</p>	<p>Attributing, affirming, assenting. Taking notes and reporting them to others.</p> <p>Speculating. Predicting.</p> <p>Summarizing and reporting to others.</p> <p>Encouraging and discouraging/Persuading and dissuading.</p> <p>Mediation strategies: Rewriting a text for others.</p> <p>Paraphrasing and reporting others.</p> <p>Expressing opinions tentatively, hedging.</p>

SEGUNDO CUATRIMESTRE

**UNIT 4. Lessons 1 to 4: Did you have Something in Mind?
FEBRUARY-MARCH**

<p align="center">CONTENIDOS GRAMATICALES</p>	<p align="center">CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES</p>	<p align="center">CONTENIDOS FONOLÓGICOS</p>	<p align="center">CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y</p>
--	---	---	---

Words that go together. Verbs + prepositions 1. Verbs + prepositions 2. More phrasal verbs.	Lodgings, accommodation, wealth and poverty, where extremes meet. Technology and its critics, slow living. Video games, films based on video games, crossovers, comic-con, cosplay. Streaming video platforms, cell phone apps, digital and hybrid curriculum in the classroom.	Words that lose a syllable. Falling and rising tones. Tails. Question tags.	Expressing shades of opinion and certainty. Emotional Intelligence and mediation 1. Developing an argument systematically. Emotional Intelligence and mediation 2. Critiquing and reviewing. Emotional Intelligence and mediation 3. Expressing reaction, e.g. indifference. Emotional Intelligence and mediation 4.
UNIT 5. Lessons 1 to 4: Without Geography we are Nowhere MARCH-APRIL			
CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN
Confusing verbs: bring, come, take, go. Relative clauses and prepositions. Questions. Adverbs and word order.	Geography, orientation, maps, representation of the world. Outlaws, bandits, railroads, rivers and plains. Great travellers (Marco Polo, Columbus...), the British Empire, India, decluttering and Marie Kondo, Feng Shui, Yoga, Anime and Manga. The Poles, longitude and latitude, above and below	Pronunciation problems for Spanish speakers. Ellipsis and near Ellipsis. Repeat questions.	Conceding a point. Mediation and Mindfulness 1. Emphasizing a point, feeling, issue Mediation and Mindfulness 2. Defending a point of view persuasively. Mediation and Mindfulness 3. Responding to counter-arguments. Mediation and Mindfulness
UNIT 6. Lessons 1 to 4: Exploring Beyond the Earth APRIL-MAY			
CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN
Quantifiers: All, most, some, no / none, both. Linking words for time. Eliminating False Friends.	Galactic, starstruck, cosmos, universe... Science and science fiction, Jules Verne. High-tech future, aliens and extra-terrestrials, apocalyptic events, time travel. Learning and development, new skills for the workplace.	Keep conversation going. Adding information and changing topic. Step-ups - contrasts and new topics. Level tone in quoting and building suspense.	Expressing disbelief and incredulity. Professional translation. Expressing suspicion and mistrust. Academic translation. Expressing fear and anxiety. Mediation in business. Expressing hope and expectation. Are you a good go-