## NIVEL AVANZADO C1.1 SEMIPRESENCIAL CURSO 2023-24

PRIMER CUATRIMESTRE

| UNIT 1. Lessons 1 to 4: Where to start? |  |  |  |  |
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| CONTENIDOS GRAMATICALES | CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN | CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN |
| Parts of speech. Checking grammar knowledge. Present to express past. <br> Cleft sentences. Noun formation | Space travel. Updating vocabulary. <br> Lost and endangered languages. <br> Words related to babies; synonyms; expressions with ordinal numbers. <br> Dr. Seuss. <br> Bilingualism and immigration. <br> Names in different <br> English-speaking cultures. <br> Bilingual schools in the US. <br> Types of commitment <br> Cultural implications which can be hidden in a text. | Identifying American <br> English from British English. Identifying other <br> English accents and foreign speakers of English. Varieties of ronunciation of the same word. <br> Differences between British and American words. <br> Contrastive stress to ma different information. Using a dictionary and/or online resources to check and practice pronunciation. |  | Strategies to brainstorm for ideas <br> Congratulating. <br> Expressions for clarifying and asking for clarification. Expressing intention, willingness and determination to do or experience something. |
| UNIT 2. Lessons 1 to 4: The Routes of English |  |  |  |  |
| CONTENIDOS GRAMATICALES | CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN Y REVISIÓN | CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE <br> COMUNICACIÓN Y MEDIACIÓN |
| Parts of speech, overall word order and sentence types: compound, complex and compound-complex. Present tense forms. Phrasal verb review; Future tense review. Routines and habits in present and past; Narrative tenses; would and used to. | Language and communication; Learning is a never-ending story; Word formation; Animal behavior and sounds. <br> Language learner difficulties. Concepts related to multiculturalism. <br> Global language; Phrasal verbs; Origins of words; Words English has borrowed from other languages; Movie genres; Idioms and expressions matching; <br> Inventing languages, Geeks and nerds. <br> Normans and Anglo-Saxons; Robin Hood; Latin roots. <br> Social media; Coining new words; Abbreviations in texting; Keeping in touch; Online dating; Social media and careers; School days. Cyberbullying; Cheating on exams. Brave New World; Bird's eye view of UK education. <br> Learning and teaching; Learning styles; Literacy, reading and books; <br> American vs British; World English(es) | L1 interference; identifying vowel and consonant sound problems; Ear training. Stress patterns; Phonics as an aid in improving pronunciation. Informal texting; <br> Pronouncing abbreviations; Review -ed endings. <br> Varieties of <br> English; British and American English; Intonation patterns. | Describing pictures; Giving an opinion based on personal experience; <br> Punctuation: colon. Formal vs Informal in Letter Writing; Varieties and standards of English. | Summarizing, paraphrasing and re-telling; <br> Creating "reading" file cards; Identifying mistakes learner makes when producing English; Self-assessment of level students are at. <br> Making predictions; Future plans and arrangements; Using mottos and other borrowed expressions Translate an article for a partner. Cohesion via connectors; Informal texting; Songs and moods. <br> Asking for and giving opinions; Share opinions and experiences; Recommending; Taking notes; Comparing and contrasting. Explaining the difference between AmE and BrE to someone who is in a lower level or who is having difficulty grasping the idea. |

## UNIT 3. Lessons 1 to 4: It Hit the News

| CONTENIDOS GRAMATICALES | CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN | CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN |
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| Tenses in newspaper headlines; Passive review; Impersonal passive; Be expected to and be supposed to; Gradable and non-gradable adjectives. Comparatives and Superlatives: reviewed and extended. Comparative and Superlative clauses. Relative clauses: review, extend and practice. Forms and functions of it. It versus there. Cleft sentences. Structures to define and explain charts and graphs. | Newspaper vocabulary; <br> Emotive language; <br> Ambiguity in headlines; The Moral Maze: expressions; Graphs 1. <br> The inverted pyramid in journalism. Citizen Kane and R. Hearst. Leveson Inquiry. The Moral Maze: ethics and morals. April Fool's Day in journalism. I'm not dead yet: mistaken obituaries.The Watergate scandal. <br> Publicity and Advertising: Collocations, Expressions, Slogans: puns, and alliteration. <br> Mae West brief biography. The origins of soap operas. About American presidents. On George Washington.The Rules of Behavior in Company and Conversation. <br> Free time, leisure activities, the theater and stage, musicals, stand-up comedy, humor, slang, drama club. Different types of humor. Different ways of entertainment. <br> Lifestyles. Difference between demographics and psychographics. Charts and graphs. Renovating houses. Quiz on lifestyles. Past and present civilizations. | Schwa and vowel reduction. <br> Assimilation, Rhyming pairs, Pronunciation of final -e. <br> Intrusion and linking in connected speech. <br> Stress and weak forms: wh-questions and auxiliary verbs. |  | Ambiguity in headlines spelling and spell checking. Introduction to graphs. Expressing knowledge or lack of it. Expressing facts, activities or events. Translating. <br> Comparing items and situations. Expressing feelings and states of mind. Being persuasive. Selecting. Expressing preferences. <br> Defining and explaining charts and graphs. |

## SEGUNDO CUATRIMESTRE

## UNIT 4. Lessons 1 to 4.

| CONTENIDOS GRAMATICALES | CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN | CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN |
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| Adjectives ending in "-ic" versus "-ical". "of" in dates and possession. <br> Usage of possessive and reflexive pronouns. <br> Noun+noun. <br> Inversion theory and practice. <br> Linkers (Food miles in perspective). Conditional sentences: Types 0-3 + Mixed. Alternatives to "if". | Consumerism and anti-consumerism. Match the chicken idioms with their meanings. Shopping checklist. Mental disorders. Collocations with "money". Word formation with "shop". Economic vs economical. Emotions and feelings. Color idioms. Ways of laughing. | Syllabic consonants. Suicidal silent letters. <br> Consonant clusters revisited. Lengthening syllables for dramatic effect. <br> Using interjections. | Elements of punctuation. <br> The art of Haggling. Opening and closing a formal or informal conversation; | Negotiating techniques. Expressing emotions, feelings, moods and states of mind, Expressions with colors. Expressing dates. <br> Expressing agreement and disagreement. Making suggestions arranging to meet somebody; contradicting. <br> Word building tips. Returning to a topic. Changing topics. |


|  | Shopping customs: Black Friday, Outlet mall, <br> Garage sales. The Book of Bunny Suicides. The Happiness Test. Immigration and <br> Migration: process and situations. Collocations with foreign. Immigration terms for USA and UK. <br> Modals: general review. <br> Modals: focus on modals of deduction and speculation. <br> The American Dream. First Generation <br> Americans. Arthur Miller. Brexit. Immigration to the UK. <br> Food waste: yesterday and today. Recycling food (waste). Poverty and wealth. <br> The World Bank Group's mission. Revamping Robin Hood. The Two Ronnies. <br> Farming vocabulary. Flora expressions. Flavor textures. Animal body parts. Animal idioms. Word building. <br> Mrs. Beeton and cookery. Jane Austen and Sense and Sensibility. <br> Moby-Dick. British Fauna and The Wind in the Willows. | Distinguishing words. |  |  |
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|  | UNIT 5. Less | 1 to 4: Nev | mes, New Crin | mes |
| CONTENIDOS GRAMATICALES | CONTENIDOS <br> LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN | CONTENIDOS FUNCIONALES $Y$ ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN |
| Reported Speech Revisited: patterns, changes, commands and requests Gerunds and infinitives: review and improve. -ed vs -ing adjectives: review and consolidate. <br> Need: review and consolidate. <br> Future in the past. <br> Participle clauses: <br> Watered, this plant will...; <br> Perfect tenses revisited: organizing and sequencing the past. | NGOs, UN, human rights, etc. Death penalty collocations. Forms of execution. <br> Checking your knowledge on Universal Declaration of Human Rights. 25 minutes to go: Silverstein and Cash. Weapons, war, terrorism, military action. Females in the Wild West. Paranormal romance. <br> History of war. The Deer Hunter. Story of a band. Annie Get Your Gun: Musical and biography. Female Gunslingers. Madame Moustache. Snoop Lion. Story of a rapper. | Pronunciation of expressions with no actual meaning used in casual or colloquial conversation: Sort of. Like. You know. I mean. Kind of... Prominence and emphatic stress. Stress in compound words: powerhouse, stronghold, spokesperson... Accent reduction. | Requesting and offering goods, favors, help and services | Expressing your point of view. Developing debating skills. Accusing, apologizing, accepting apologies, defending, praising, protesting and complaining: review and practice. Organizing a good presentation. List of topics and link to student work on topics. <br> Expressing willingness, plans, intentions, necessity, interest, pleasure, likes. <br> Expressing, justifying, defending and contrasting facts and opinions. <br> Expressing approval, satisfaction or the opposite. Female expressions that evolve negatively. <br> Explaining a cartoon and translating a story to multilingual people. |


|  | Hackers; copyright; Piracy and spies; Frauds and fakes. Collocations. Compound words. Over+ <br> Dr. Johnson's dictionary. One man's pirate. <br> Corruption and scandals. Gender homicides. <br> Compound words and expressions. Palindrome. Origins of OK. Political correctness in genders. Vagina monologues. Susan B. Anthony. Emmeline <br> Pankhurst. Let us now praise famous men. They and Their. |  |  |  |
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| UNIT 6. Lessons 1 to 4: Wrapping up and moving forward |  |  |  |  |
| CONTENIDOS GRAMATICALES | CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES | CONTENIDOS FONOLÓGICOS | ESQUEMAS DE COMUNICACIÓN | CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN |
| Cleft sentences 2. <br> Subordinate Clauses: time, reason, result. Subordinate Clauses 2: Contrast + Concession. Adverbial linking expressions. | History, words that entered the language in the 60s, civil rights movements. <br> Extreme sports, war and peace, words that entered language in the 70s, gay rights, motorcycles. Anniversaries, celebrations, forgiving and forgetting or not. <br> Designer babies, gene therapy; the use of technology as a tool for life-long learning. | Pronunciation in cleft sentences. Suffixes and word stress 2. <br> Suffixes and word stress 3. <br> Prefixes and word stress. | Reporting a documentary. Reporting an interview. | Rebellion and insubordination. <br> Reporting news. <br> Compliance and resignation. <br> Expressing threats and intimidation. <br> Requesting action. <br> Mediating Dos and Don'ts. |

