

NIVEL AVANZADO C1.1 PRESENCIAL CURSO 2023-24

PRIMER CUATRIMESTRE

UNIT 0. Revision of B2 Contents (20th Sept – 18th October)

CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	ESQUEMAS DE COMUNICACIÓN	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN
Past modals Used to, get used to, be used to, would/will Future perfect and continuous Relative clauses: defining or non-defining	Adverbs and expressions of time/ frequency Books, films, reading habit	Pronunciation of ed endings Common words	Dialogue about choosing a present for a relative (books) Dialogue: what's better the film or the movie	Expressing deduction and speculation in the past and in the future expressing habits in the past and the present summarizing giving detailed information

UNIT 1. EDUCATION

Lesson 1. Language learning

Lesson 2. Educational trends

Lesson 3. Issues in education

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Checking grammar knowledge. Linkers to express purpose, addition, contrast Intensifying adverbs for emphasis Modals verbs of permission and obligation Present tense: words and adverbs connected to present tenses (still, yet, no longer, any longer, already, ever...)	Learning and abilities Fluency vs proficiency Education and university Problems in schools: bullying, disruptive behavior, conflict and war, lack of appropriate toilets, gender barriers and child marriage (and their consequences). Phrasal verbs and idioms about education, thinking and learning	Schwa revision Identifying other English accents and foreign speakers of English. Using a dictionary and/or online resources to check and practice pronunciation. Rise and fall intonation Br and Am pronunciation	Knowing how to express opinions, interrupting politely, expressing agreement, disagreement and partial agreement Structure of a report Monologue about issues related to education	Strategies to brainstorm for ideas Congratulating Expressions for clarifying and asking for clarification. Expressing certainty and uncertainty Interviewing an expert on education How to write a report How to structure a C1 monologue Debating and taking sides

UNIT 2. CITIES & URBAN LIVING

Lesson 1. Describing cities

Lesson 2. City problems

Lesson 3. Housing

CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	ESQUEMAS DE COMUNICACIÓN Y REVISIÓN	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN
Phrasal verbs: types and structure Strong adjectives and adverbs Gradable and ungradable adjectives Passive voice: revision, impersonal passive, direct and indirect object, get/have sth done and other causative structures	Vocabulary to describe cities and city problems: housing and rentals, homelessness, traffic congestion, gentrification, transport, problems of living in a city Describing journeys	Consonant clusters /ea/ Rhotic / non rhotic Varieties: pronunciation of the "r" Long vowels ɔ:	Structure of a proposal Describing change and trends Tips and tricks to describe a picture and to describe scenes Complaining	Writing a proposal Exaggerating and emphasizing Identifying and selecting important information from graphs and charts and relaying that information Complaint letters

UNIT 3. CULTURE AND IDENTITY

Lesson 1. Culture and society

Lesson 2. Immigration and diversity

Lesson 3. Personal and national identity

CONTENIDOS GRAMATICALES	CONTENIDOS LÉXICO-SEMÁNTICOS Y SOCIOCULTURALES	CONTENIDOS FONOLÓGICOS	ESQUEMAS DE COMUNICACIÓN	CONTENIDOS FUNCIONALES Y ESTRATEGIAS DE COMUNICACIÓN Y MEDIACIÓN
Expressing hypothesis and general truths: revising conditionals type I and II. Other conditional structures such as supposing, as long as, providing, provided... Third / mixed conditionals and inversion in conditionals	Talking about global issues and culture: migration, globalization, racism, patriotism, child labour, diversity, politics, and identity National stereotypes Describing politicians Society and culture Consequence	Silent letters Homophones Intonation	Talking about stereotypes Understanding and explaining what makes identity Discussing and debating global issues	Structure of an opinion essay Working with rubrics for evaluation Oral mediation and written mediation: tips and tricks Analysing stereotypes and the cultural issues in a country

SEGUNDO CUATRIMESTRE

UNIT 4. NATURE & LIFESTYLE

Lesson 1. The natural world

Lesson 2. Ethical issues

Lesson 3. Healthy living

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Auxiliaries Question tags Cleft sentences Compound adjectives Structures to express recommendation and advice: had better/ought	Discussing life under threat Describing landscapes Describing pet peeves and bad habits, healthy and unhealthy lifestyles Talking about ethical eating Gender issues Nature or nurture Animal kingdom	Most common pronunciation problems Focusing on long and short vowels Minimal pairs	Giving emphasis Focusing on sentence structure Hyphen rules and hyphenated words Recognising and discussing healthy and unhealthy lifestyles	Responding to a blog post giving an opinion: agreeing or disagreeing Mediation strategies: expanding and elaborating from a text

UNIT 5. TECHNOLOGY

Lesson 1. Technology

Lesson 2. Breakthroughs

Lesson 3. Space exploration

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Subject- verb agreement Inversion Future time revision and other ways to express the future and probability in the future Revision of habits in the past and the present and conditionals Word formation	Dangers of technology Technological breakthroughs Augmented reality and biometrics Vocabulary related to technology: idioms, phrases Space exploration	Linking Pronunciation of difficult words 10 most commonly pronounced words	Sentence word order Making requests Looking at different sides of an argument	Structure of a <i>for and against</i> essay and balancing sides and perspectives Summarizing strategies Writing a short essay / paragraph

UNIT 6. THE MEDIA AND COMMUNICATION

Lesson 1. The Media

Lesson 2. Information?

Lesson 3. (Mis)Communication

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Unreal time: if only/ I wish / would rather / sooner / it's high time	Miscommunication Fake news and the dangers of the internet: fraud, identity theft, Digital safety	Pronunciation of new words Assimilation	Persuading Understanding news headlines Apologizing Asking for an apology	How to deal with fake news Dealing with conflict Writing an article

Patterns after reporting verbs Alternatives to "say"	Social media and problems: FOMO, nomophobia		Clarifying and asking for clarification	
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