

**DEPARTAMENTO DE INGLÉS**  
**PROGRAMACIÓN DIDÁCTICA**  
**NIVEL AVANZADO C1**

**Secuenciación de contenidos y bibliografía**

**Año Académico 2020/2021**



**Junta de Andalucía**



## Secuenciación de contenidos del Nivel Avanzado C1.1.

### PRIMER TRIMESTRE

<p style="text-align: center;"><i>September and October</i> Unit 1. We Are New To C1</p>	
Lesson 1 In The Beginning	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Tips and tricks for learning and using more advanced vocabulary. Testing your vocabulary level.</li> <li><input type="checkbox"/> Grammar: Parts of Speech.</li> <li><input type="checkbox"/> Pronunciation: Varieties of English.</li> <li><input type="checkbox"/> Functions: Generating and organizing ideas. Same word, different meanings.</li> <li><input type="checkbox"/> Culture: UNESCO supports languages.</li> <li><input type="checkbox"/> Mediation: Introduction to mediation. Task 1 Rephrasing a lecture to classmates. Task 2 Preparing a presentation with others and transferring information in a comprehensible way.</li> </ul>
Lesson 2 GTD	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Beginnings. New words: how and when they came to be. Baby vocabulary and expressions.</li> <li><input type="checkbox"/> Grammar: Present to talk about the Past.</li> <li><input type="checkbox"/> Pronunciation: Phonics to improve pronunciation.</li> <li><input type="checkbox"/> Functions: Praise achievement.</li> <li><input type="checkbox"/> Culture: Dr. Seuss, Bob Dylan, Frederick Douglass, The Birth of a Nation.</li> <li><input type="checkbox"/> Mediation: Language user as intermediary: Read, annotate and summarize.</li> </ul>
Lesson 3 Fluency Or Proficiency?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Bilingualism. Proficiency vs Fluency.</li> <li><input type="checkbox"/> Grammar: Cleft sentences 1.</li> <li><input type="checkbox"/> Pronunciation: Accents and tips for polishing your accent.</li> <li><input type="checkbox"/> Functions: Discussion and debate clarification.</li> <li><input type="checkbox"/> Culture: Romeo and Juliet.</li> <li><input type="checkbox"/> Mediation: Summarizing information in an informal context.</li> </ul>
Lesson 4 In For The Long Haul	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Commitment, determination, setting goals and intentions.</li> <li><input type="checkbox"/> Grammar: Nouns and noun formation.</li> <li><input type="checkbox"/> Pronunciation: Usefulness of IPA in improving your pronunciation.</li> <li><input type="checkbox"/> Functions: Intentions and willingness.</li> <li><input type="checkbox"/> Culture: Cultural references in a text: Stephen Moss on schools.</li> <li><input type="checkbox"/> Mediation: Explaining a quote and giving an example. Working with others to improve the work environment and work relationships.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p style="text-align: center;"><i>November and December</i> Unit 2. English Is Part Of Our Lives</p>	
Lesson 1 A Story That Never Ends	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Language and communication. Learning is a never-ending story. Word formation. Animal behaviour and sounds.</li> <li><input type="checkbox"/> Grammar: Parts of speech. Overall word order and sentence types: simple, compound, and complex.</li> </ul>

	<ul style="list-style-type: none"> <li>□ Pronunciation: L1 interference. Identifying vowel and consonant sound problems. Ear training.</li> <li>□ Functions: Writing an essay: summarizing, paraphrasing and retelling. Timed reading and improved reading.</li> <li>□ Culture: Language learner difficulties not just for the Spanish. Multiculturalism and other similar concepts.</li> <li>□ Mediation: Explain what Pygmalion is and who G.B. Shaw was; finalize with an account of some of the different versions.</li> </ul>
Lesson 2 Has Our Global World Disappeared ?	<ul style="list-style-type: none"> <li>□ Vocabulary: Global language. Phrasal verbs. Origins of words. Words English has borrowed from other languages. Movie genres. Inventing languages: geeks and nerds.</li> <li>□ Grammar: Phrasal verbs revisited. Future tense review.</li> <li>□ Pronunciation: Stress patterns. Phonics as an aid in improving pronunciation.</li> <li>□ Functions: Making predictions. Future plans and arrangements. Using Mottos and other borrowed expressions.</li> <li>□ Culture: Normans and Anglo-Saxons. Robin Hood. Latin roots.</li> <li>□ Mediation: Translating information from Spanish to English about an article for friends.</li> </ul>
Lesson 3 Being Or Staying Connected	<ul style="list-style-type: none"> <li>□ Vocabulary: Social media. Coining new words. Abbreviations in texting. Keeping in touch. Online dating. Social media and careers. School days. Cyberbullying.</li> <li>□ Grammar: Routines and habits in the present and past. Punctuation: the colon.</li> <li>□ Pronunciation: Informal texting: Pronouncing abbreviations. -ed endings revisited.</li> <li>□ Functions: Cohesion via connectors. Formal vs informal register in Cover Letter Writing. Informal texting. Songs and Moods.</li> <li>□ Culture: Brave New World. Bird's eye view of UK education. □ Mediation: Mediating in a meeting to try to solve a problem.</li> </ul>
Lesson 4 Controversy Is On The Table	<ul style="list-style-type: none"> <li>□ Vocabulary: Learning and teaching. Learning styles. Literacy.</li> <li>□ Grammar: Narrative tenses. Would and used to revisited.</li> <li>□ Pronunciation: Varieties of English. British and American English. Intonation patterns.</li> <li>□ Functions: Asking for and giving opinions. Sharing opinions and experiences. Recommending. Giving an opinion based on personal experience. Taking notes. Comparing and contrasting.</li> <li>□ Culture: American vs British. World English(es).</li> <li>□ Mediation: Explaining the difference between American English and British English to a friend who finds it difficult to understand.</li> <li>□ Test Yourself: Section on past tests to monitor your progress.</li> </ul>

## SEGUNDO TRIMESTRE

<p>January Unit 3. On The News</p>	
Lesson 1 Paper Or Digital?	<ul style="list-style-type: none"> <li>□ Vocabulary: Newspaper vocabulary. Tabloids and Qualities. Emotive language. Ambiguity in headlines. The future of the press. Graphs 1.</li> <li>□ Grammar: The passive review. Impersonal passive. Be expected to and Be supposed to.</li> </ul>

	<ul style="list-style-type: none"> <li>□ Pronunciation: Schwa and vowel reduction.</li> <li>□ Functions: Ambiguity in headlines. Correct spelling and spell checking. Introduction to graphs. Expressing knowledge or lack of it. Expressing facts, activities or events.</li> <li>□ Culture: The inverted pyramid in journalism. Citizen Kane and R. Hearst. April Fool's Day in journalism. I'm not dead yet: mistaken obituaries. The Watergate scandal.</li> <li>□ Mediation: Explain a short article to a person who doesn't understand it. Translate the 5 main ideas.</li> </ul>
Lesson 2 Famous And Trending	<ul style="list-style-type: none"> <li>□ Vocabulary: Publicity and Advertising. Collocations and Expressions. Slogans, puns, and alliteration.</li> <li>□ Grammar: Comparatives and Superlatives: reviewed and extended. Comparative and Superlative clauses.</li> <li>□ Pronunciation: Assimilation. Rhyming pairs. Pronunciation of final –e.</li> <li>□ Functions: Comparing items and situations. Expressing feelings and states of mind. Being persuasive. Selecting.</li> <li>□ Culture: Mae West brief biography. The origins of Soap Operas. About American Presidents. On George Washington. The Rules of Behavior in Company and Conversation.</li> <li>□ Mediation: Summarize the concept of virus marketing for a person whose English skills are limited.</li> </ul>
Lesson 3 Take It Easy	<ul style="list-style-type: none"> <li>□ Vocabulary: Free time. Leisure activities. The theater and stage: musicals, stand-up comedy, humor, slang, drama club.</li> <li>□ Grammar: Relative clauses: review, extend and practice.</li> <li>□ Pronunciation: Intrusion and linking in connected speech.</li> <li>□ Functions: Expressing preferences.</li> <li>□ Culture: Different types of humor. Different ways of entertainment.</li> <li>□ Mediation: Summarize the content of a monologue making it easy enough for a friend whose English level is low can understand it.</li> </ul>
Lesson 4 What's In A Lifestyle?	<ul style="list-style-type: none"> <li>□ Vocabulary: Lifestyles. Difference between demographics and psychographics. Charts and graphs. Renovating houses.</li> <li>□ Grammar: Forms and functions of it. It versus There. Cleft sentences 1. Structures to define and explain charts and graphs.</li> <li>□ Pronunciation: Stress and weak forms: Wh-questions and auxiliary verbs.</li> <li>□ Functions: Defining and explaining charts and graphs.</li> <li>□ Culture: Quiz on lifestyles. Past and present civilizations.</li> <li>□ Mediation: Interpret the meaning of a graph and then explain it to someone who is having difficulties understanding it.</li> <li>□ Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p>February</p> <p>Unit 4. Rich Vs Poor Is A Fact</p>	
Lesson 1 Consumer Consumption	<ul style="list-style-type: none"> <li>□ Vocabulary: Consumerism and Anti-consumerism. Match the chicken idioms with their meanings. Shopping checklist. Mental disorders. Collocations with "money". Word formation with "shop". Economic vs economical. Emotions and feelings. Color idioms. Ways of laughing.</li> <li>□ Grammar: Adjectives ending in "-ic" versus "-ical". "of" in dates and possession. Usage of possessive and reflexive pronouns. Noun+noun.</li> </ul>

	<ul style="list-style-type: none"> <li>□ Pronunciation: Syllabic consonants. Suicidal silent letters.</li> <li>□ Functions: The art of Haggling. Negotiating techniques. Expressing emotions, feelings, moods and states of mind. Expressions with colors. Expressing dates.</li> <li>□ Culture: Shopping customs: Black Friday, Outlet mall, Garage sales. The Book of Bunny Suicides. The Happiness Test.</li> <li>□ Mediation: Watch a video and explain the meaning to your reading circle. Make it engaging enough to convince them to read it.</li> </ul>
Lesson 2 Why We Leave Our Country	<ul style="list-style-type: none"> <li>□ Vocabulary: Immigration and Migration: process and situations. Collocations with foreign. Immigration terms for USA and UK.</li> <li>□ Grammar: Modals: general review. Modals: focus on modals of deduction and speculation.</li> <li>□ Pronunciation: Consonant clusters revisited.</li> <li>□ Functions: Expressing agreement and disagreement. Making suggestions</li> <li>□ Culture: The American Dream. First Generation Americans. Arthur Miller. Brexit. Immigration to the UK.</li> <li>□ Mediation: Explain the lyrics of a Spanish song to a non-Spanish speaker.</li> </ul>
Lesson 3 No Food Left Behind	<ul style="list-style-type: none"> <li>□ Vocabulary: Food waste: yesterday and today. Recycling food (waste). Poverty and wealth.</li> <li>□ Grammar: Inversion theory and practice.</li> <li>□ Pronunciation: Lengthening syllables for dramatic effect. Using interjections.</li> <li>□ Functions: Opening and closing a formal or informal conversation; arranging to meet somebody; contradicting.</li> <li>□ Culture: The World Bank Group's mission. Revamping Robin Hood. The Two Ronnies.</li> <li>□ Mediation: Mediating in a difficult parent - teacher - student meeting.</li> </ul>
Lesson 4 Diversity In Everything	<ul style="list-style-type: none"> <li>□ Vocabulary: Farming vocabulary. Flora expressions. Flavor textures. Animal body parts. Animal idioms.</li> <li>□ Grammar: Linkers (Food miles in perspective). Conditional sentences: Types 0-3 + Mixed. Alternatives to "if". Elements of punctuation.</li> <li>□ Pronunciation: Distinguishing words.</li> <li>□ Functions: Word building tips. Word building sustainability. Returning to a topic. Changing topics.</li> <li>□ Culture: Mrs Beeton and cookery. Jane Austen and Sense and Sensibility. Harvest Festival. Moby Dick. British Fauna and The Wind in the Willows.</li> <li>□ Mediation: Mediating amongst different nationalities about eating insects.</li> <li>□ Test Yourself: Section on past tests to monitor your progress.</li> </ul>

### TERCER TRIMESTRE

<p><i>March and April</i> <i>Unit 5. Peace And Harmony?</i></p>	
Lesson 1 Get Up, Stand UP	<ul style="list-style-type: none"> <li>□ Vocabulary: NGOs, UN, human rights, etc. Death penalty collocations. Forms of execution.</li> <li>□ Grammar: Reported Speech Revisited: patterns, changes, commands and requests: She begged us not to leave. He admitted he had been on holiday. The teacher demanded to</li> </ul>

	<p>know what we were doing. I insisted you be here early.</p> <ul style="list-style-type: none"> <li>□ Pronunciation: Pronunciation of expressions with no actual meaning used in casual or colloquial conversation: Sort of. Like. You know. I mean. Kind of...</li> <li>□ Functions: Expressing your point of view. Requesting and offering goods, favours, help and services. Developing debating skills.</li> <li>□ Culture: Checking your knowledge on Universal Declaration of Human Rights. 25 minutes to go: Silverstein and Cash.</li> <li>□ Mediation:</li> </ul>
Lesson 2 Annie Get Your Gun	<ul style="list-style-type: none"> <li>□ Vocabulary: Weapons, war, terrorism, military action. Females in the Wild West. Paranormal romance.</li> <li>□ Grammar: Gerunds and infinitives: review and improve. □ed vs -ing adjectives: review and consolidate.</li> <li>□ Pronunciation: Prominence and emphatic stress.</li> <li>□ Functions: Accusing, apologizing, accepting apologies, defending, praising, protesting and complaining: review and practice. Organizing a good presentation. List of topics and link to student work on topics.</li> <li>□ Culture: History of war. The Dear Hunter. Story of a band. Annie Get Your Gun: Musical and biography. Female Gunslingers. Madame Moustache. Snoop Lion. Story of a rapper.</li> <li>□ Mediation:</li> </ul>
Lesson 3 Malware And Con Artists	<ul style="list-style-type: none"> <li>□ Vocabulary: Hackers; copyright; Piracy and spies; Frauds and fakes. Collocations. Compound words.</li> <li>□ Grammar: Need: review and consolidate. Future in the past. Participle clauses: Watered, this plant will...; The deed done...</li> <li>□ Pronunciation: Stress in compound words: powerhouse, stronghold, spokesperson...</li> <li>□ Functions: Expressing willingness, plans, intentions, necessity, interest, pleasure, likes.</li> <li>□ Culture: Dr. Johnson's dictionary. One man's pirate.</li> <li>□ Mediation:</li> </ul>
Lesson 4 A Woman's World	<ul style="list-style-type: none"> <li>□ Vocabulary: Corruption and scandals. Gender homicides. Compound words and expressions. Palindrome. Origins of OK. Political correctness in genders.</li> <li>□ Grammar: Perfect tenses revisited: organizing and sequencing the past.</li> <li>□ Pronunciation: Accent reduction.</li> <li>□ Functions: Expressing, justifying, defending and contrasting facts and opinions. Expressing approval, satisfaction or the opposite. Female expressions that evolve negatively.</li> <li>□ Culture: Vagina monologues. Susan B. Anthony. Emmeline Pankhurst. Let us now praise famous men. They and Their.</li> <li>□ Mediation:</li> <li>□ Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p>May</p> <p>Unit 6. Our Technological World</p>	
Lesson 1 To The Moon and	<ul style="list-style-type: none"> <li>□ Vocabulary: Brief history of the 1960s.</li> <li>□ Grammar: Coordination. Subordination and Transitions. Subordinate clauses of time, reason and result.</li> </ul>

More	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pronunciation: Working on your accent. Celebrities who changed their accent.</li> <li><input type="checkbox"/> Functions: Rebellion. Insubordination. Challenging authority.</li> <li><input type="checkbox"/> Culture: J.F. Kennedy. Why British singers lose their accents when they sing.</li> <li><input type="checkbox"/> Mediation: Correcting someone who has the wrong information.</li> </ul>
Lesson 2 Other Relationships	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Gender rights over the 70s.</li> <li><input type="checkbox"/> Grammar: Cleft sentences: revision and extension.</li> <li><input type="checkbox"/> Pronunciation: Identifying an Australian accent.</li> <li><input type="checkbox"/> Functions: It is what it is.</li> <li><input type="checkbox"/> Culture: A glimpse into 1970s gay activism. Origins of AIDS. Freddy Mercury. Like a girl.</li> <li><input type="checkbox"/> Mediation: Read, process and reformulate information from a written source. Process that information as an email.</li> </ul>
Lesson 3 I Want My MTV	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Forgiving, forgetting, gossiping in the workplace, comics and meaningful reading.</li> <li><input type="checkbox"/> Grammar: Language of threats and intimidation.</li> <li><input type="checkbox"/> Pronunciation: Stress in long words.</li> <li><input type="checkbox"/> Functions: Working with language chunks.</li> <li><input type="checkbox"/> Culture: Captain Marvel and the MCU.</li> <li><input type="checkbox"/> Mediation: Write the gist of an interview for a magazine.</li> </ul>
Lesson 4 Technology Supports Your Learning	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Designer babies, gene therapy; the use of technology as a tool for life-long learning.</li> <li><input type="checkbox"/> Grammar: Phrase types in English.</li> <li><input type="checkbox"/> Pronunciation: How to pronounce difficult words in English.</li> <li><input type="checkbox"/> Functions: Review and practice collocations.</li> <li><input type="checkbox"/> Culture: Movies on genetic modifications and genetic engineering.</li> <li><input type="checkbox"/> Mediation: Process information from a movie and relay it.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>

## Secuenciación de contenidos del Nivel Avanzado C1.2

### PRIMER TRIMESTRE

<p><i>September and October</i> Module 1. For Starters</p>	
Lesson 1 Libraries Or Cloud Libraries	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Bookworms. New libraries (concepts of time and space).</li> <li><input type="checkbox"/> Grammar: Prepositions and prepositional phrases. Prepositions of place, time, movement and manner. Verbs frequently followed by a specific preposition.</li> <li><input type="checkbox"/> Pronunciation: Revisiting "s" at the beginning of a word; Pronunciation of "s" versus "c"; "th" versus "z": sensible, city, thing, zoo.</li> <li>Functions: Expressing knowledge or lack of it, remembering and forgetting. Expressing preference. Structure for argumentative essay.</li> <li><input type="checkbox"/> Culture: Windtalkers.</li> <li><input type="checkbox"/> Mediation: Discussing, explaining and recommending a reading app to someone who knows nothing about them.</li> </ul>

<p>Lesson 2 On Air</p>	<ul style="list-style-type: none"> <li>□ Vocabulary: TV, soap operas, reality TV, binge watching, radio shows, phrasal verbs and expressions, word formation; idioms of comparison: cool as a cucumber.</li> <li>□ Grammar: Reporting verbs: advise, threaten, refuse, deny, warn, etc., Like, as and as if. The subjunctive.</li> <li>□ Pronunciation: Dual pronunciation: record (v) / (n).</li> <li>□ Functions: Expressing annoyance, persuading and convincing. Writing a (TV) review.</li> <li>□ Culture: The Soap Opera. Desert Island Discs. A mad king? The 60s.</li> <li>□ Mediation: You are trying to explain the concept of binge watching to a friend who doesn't speak English. Choose a TV series of your choice and use it as an example to illustrate what binge watching is.</li> </ul>
<p>Lesson 3 Awards</p>	<ul style="list-style-type: none"> <li>□ Vocabulary: Nobel prize snubs and controversies. Darwin awards.</li> <li>□ Grammar: Revisiting the article; quantifiers and demonstratives: next winter; both, some, either, none of; this, that, these, those.</li> <li>□ Pronunciation: Focus on "/j/": yield, yacht, yellow... versus: /dʒ/ job, June, gender, geranium.</li> <li>□ Functions: Telephone conversations: answering, asking for somebody, asking somebody to hold on, etc.</li> <li>□ Culture: “Stupid as stupid does”, Jaywalking, Surprising Nobel Prize.</li> <li>□ Mediation: Discussing and deciding on a musician who will get a literary award.</li> </ul>
<p>Lesson 4 Olympics</p>	<ul style="list-style-type: none"> <li>□ Vocabulary: Sports. Olympic games. Breaking world records.</li> <li>□ Grammar: State verbs. Sense verbs. Performative verbs.</li> <li>□ Pronunciation: Assimilation and coalescence.</li> <li>□ Functions: Making wishes for oneself or for other people; expressing and asking about health, symptoms and physical sensations.</li> <li>□ Culture: Sportspersonship. Cowboys.</li> <li>□ Mediation: Refereeing between opposing countries, one of which is a bully.</li> <li>□ Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p><i>November and December</i> <i>Module 2. What Will It Be?</i></p>	
<p>Lesson 1 Never Getting Old</p>	<ul style="list-style-type: none"> <li>□ Vocabulary: Longevity, cloning, robotics, artificial intelligence, cryonics; phrasal nouns.</li> <li>□ Grammar: Infinitive patterns.</li> <li>□ Pronunciation: Dropped syllables.</li> <li>□ Functions: Expressing doubt, checking and clarifying information.</li> <li>□ Culture: Alan Turin. A Space Odyssey. Life on Mars.</li> <li>□ Mediation: Summarizing technical information. Sharing it with a partner. Transferring it to a person who does not speak English.</li> </ul>
<p>Lesson 2 Prospects for the future</p>	<ul style="list-style-type: none"> <li>□ Vocabulary: Theories about the end of the world. Religion and beliefs. Modern gurus.</li> <li>□ Grammar: Hypothesizing.</li> <li>□ Pronunciation: Dual AmE vs BrE: secretary, etc.</li> <li>□ Functions: Revision of main linking words: addition, contrast, reason, consequence, purpose, time sequence, example, summary and conclusion.</li> <li>□ Culture: The end of the world. War of the Words. Hurricane Katrina. Henry VIII. Carl Sandburg.</li> <li>□ Mediation: Give a short presentation on H.G. Wells and the War of the Worlds for</li> </ul>

	your school's Culture Week using the information in the lesson.
Lesson 3 Influencers	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Influencer bios, Youtubers, Online TV channels, and 21st century apps.</li> <li><input type="checkbox"/> Grammar: Word combinations. Phrasal verbs/nouns/adjectives. Collocation. Sentence type review.</li> <li><input type="checkbox"/> Pronunciation: Tone units and chunks: give me those, in an hour, from the start...</li> <li><input type="checkbox"/> Functions: Expressing knowledge or lack of it about a fact or the origin of some information. Influencers' language on social media.</li> <li><input type="checkbox"/> Culture: Stephen Hawking.</li> <li><input type="checkbox"/> Mediation: Review an infographic, understand what it is conveying, then explain its content to a student who doesn't know what an infographic is using your own words and without reading directly from it.</li> </ul>
Lesson 4 Moving Forward	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Dedication and perseverance. Skiing and swimming idioms. Recent words added to English.</li> <li><input type="checkbox"/> Grammar: Formal language versus Informal language.</li> <li><input type="checkbox"/> Pronunciation: Tips to improve your intonation in English.</li> <li><input type="checkbox"/> Functions: Correcting people.</li> <li><input type="checkbox"/> Culture: Shakespeare and Hopper.</li> <li><input type="checkbox"/> Mediation: Prepare a brief summary on Shakespeare's life and works. Choose one to focus on. You have to give a presentation on that piece with a partner. Your partner knows nothing about Shakespeare. Brief him on Shakespeare, then on the work you have chosen. Give enough information so that you can prepare the presentation.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>

## SEGUNDO TRIMESTRE

<p>January Module 3. That's A City?</p>	
Lesson 1 Build A Skyscraper	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Cities, skyscrapers, urban renewal, gentrification.</li> <li><input type="checkbox"/> Grammar: Expressing emphasis.</li> <li><input type="checkbox"/> Pronunciation: French borrowings.</li> <li><input type="checkbox"/> Functions: Presenting arguments.</li> <li><input type="checkbox"/> Culture: The Great Depression and "Grapes of Wrath".</li> <li><input type="checkbox"/> Mediation: Summarizing a text in writing.</li> </ul>
Lesson 2 Futuristic Cities	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Cities of the future, sustainable cities.</li> <li><input type="checkbox"/> Grammar: Future Perfect, Future continuous.</li> <li><input type="checkbox"/> Pronunciation: Spanish borrowings.</li> <li><input type="checkbox"/> Functions: Generalizing, talking about exceptions.</li> <li><input type="checkbox"/> Culture: Earth Day, Futuristic cities in movies, Spanish influence in English</li> <li><input type="checkbox"/> Mediation: Summarizing information in an infographic and a video in writing or speaking.</li> </ul>
Lesson 3 Memories Of A City	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Extended vocabulary on literature, immigration, globalization and economy, cities and shopping.</li> <li><input type="checkbox"/> Grammar: Identifying headers and tailers.</li> <li><input type="checkbox"/> Pronunciation: Mackem accent.</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Functions: Summarizing and retelling, supporting an opinion, giving reasons to do so, using phrases to express agreement, disagreement and interrupting.</li> <li><input type="checkbox"/> Culture: Marco Polo, Invisible cities and the impact of this work of art on our society.</li> <li><input type="checkbox"/> Mediation: Relay information on a written text in speech.</li> </ul>
Lesson 4 My Kind Of Town	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: City life versus country life, Spanish stereotypes.</li> <li><input type="checkbox"/> Grammar: Tentative language with verbs, modals and adverbs.</li> <li><input type="checkbox"/> Pronunciation: Revisit -ed endings, 2-stress phrasal verbs.</li> <li><input type="checkbox"/> Functions: Expressions with fish and seafood.</li> <li><input type="checkbox"/> Culture: Spanish stereotypes and the life of Spaniards abroad.</li> <li><input type="checkbox"/> Mediation: Relay the gist of an article from Spanish to English.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p>February Module 4. Having Fun My Way</p>	
Lesson 1 Boutique Hotels	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Lodgings and accommodation.</li> <li><input type="checkbox"/> Grammar: Comparing and contrasting.</li> <li><input type="checkbox"/> Pronunciation: Dropped syllables.</li> <li><input type="checkbox"/> Functions: Shades of opinion and certainty.</li> <li><input type="checkbox"/> Culture: The importance of culture in the hospitality industry. Neil deGrasse Tyson and Bill Nye.</li> <li><input type="checkbox"/> Mediation: Discussing the reasons, objectives and contents of a meeting with your boss.</li> </ul>
Lesson 2 Faster N' Smarter	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Technology of the future, slow movement, mindfulness, emotional intelligence.</li> <li><input type="checkbox"/> Grammar: Verbs followed by prepositions.</li> <li><input type="checkbox"/> Pronunciation: Falling and rising intonation.</li> <li><input type="checkbox"/> Functions: Expressions related to slow living and mindfulness.</li> <li><input type="checkbox"/> Culture: Wind down yoga; Emotional intelligence.</li> <li><input type="checkbox"/> Mediation: Read an infographic and write a report to your boss.</li> </ul>
Lesson 3 Pong, Fortnite, Minecraft and Roblox	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Video games past and present.</li> <li><input type="checkbox"/> Grammar: Inverted conditionals.</li> <li><input type="checkbox"/> Pronunciation: Gaming terms and expressions.</li> <li><input type="checkbox"/> Functions: Gaming terms and expressions.</li> <li><input type="checkbox"/> Culture: About Pong; evolution of creativity and graphics.</li> <li><input type="checkbox"/> Mediation: Write a report to a principal showing him/her the benefits of playing video games.</li> </ul>
Lesson 4 Education Or Gaming	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Education and entertainment.</li> <li><input type="checkbox"/> Grammar: Collective nouns. Phrasal verbs related to education.</li> <li><input type="checkbox"/> Pronunciation: Question tags.</li> <li><input type="checkbox"/> Functions: Countering.</li> <li><input type="checkbox"/> Culture: Sesame Street, Poor Richard's Almanack.</li> <li><input type="checkbox"/> Mediation: Write an email to a friend explaining an infographic on education.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>

## TERCER TRIMESTRE

<p><i>March and April</i></p> <p><i>Module 5. Do You Know Your Rivers?</i></p>	
<p>Lesson 1 What Would We Do Without Geography?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Geography and maps.</li> <li><input type="checkbox"/> Grammar: If and whether.</li> <li><input type="checkbox"/> Pronunciation: Names of places.</li> <li><input type="checkbox"/> Functions: Identifying American English accents.</li> <li><input type="checkbox"/> Culture: Geography IQ. Changing flags. Mongol Empire. World quizzes.</li> <li><input type="checkbox"/> Mediation: USA land of opportunity email.</li> </ul>
<p>Lesson 2 The West</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Outlaws and bandits. Words from Native Americans.</li> <li><input type="checkbox"/> Grammar: Discourse markers. Review and extend uses of "wish".</li> <li><input type="checkbox"/> Pronunciation: Mistakes Spanish speakers make in English.</li> <li><input type="checkbox"/> Functions: Review summarizing and paraphrasing.</li> <li><input type="checkbox"/> Culture: Best Westerns. Pocahontas. Protected Native American sites.</li> <li><input type="checkbox"/> Mediation: Summarizing and sharing information.</li> </ul>
<p>Lesson 3 The East</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Great travels and travellers.</li> <li><input type="checkbox"/> Grammar: Polite conversation.</li> <li><input type="checkbox"/> Pronunciation: Ellipsis and the syntax of silence.</li> <li><input type="checkbox"/> Functions: Defending a point of view.</li> <li><input type="checkbox"/> Culture: Christopher Columbus. How to fold clothes.</li> <li><input type="checkbox"/> Mediation: Informing a friend from an infographic.</li> </ul>
<p>Lesson 4 North And South</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: The Poles, longitude and latitude.</li> <li><input type="checkbox"/> Grammar: Adverb order.</li> <li><input type="checkbox"/> Pronunciation: Tag questions and showing interest.</li> <li><input type="checkbox"/> Functions: Requesting action.</li> <li><input type="checkbox"/> Culture: The Moon from Australia. Uganda. Stonehenge revisited.</li> <li><input type="checkbox"/> Mediation: Relaying information to a friend.</li> <li><input type="checkbox"/> Test Yourself: Section on past tests to monitor your progress.</li> </ul>
<p><i>May</i></p> <p><i>Module 6. Beyond My Wildest Dreams</i></p>	
<p>Lesson 1 Startgazing</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Galactic and starstruck.</li> <li><input type="checkbox"/> Grammar: Keeping a conversation going.</li> <li><input type="checkbox"/> Pronunciation: Sounding fluent and confident.</li> <li><input type="checkbox"/> Functions: Disbelief and incredulity.</li> <li><input type="checkbox"/> Culture: Spaceballs: the toys and the movie.</li> <li><input type="checkbox"/> Mediation: Translating L2 to L1 and L1 to L2: tips and tricks.</li> </ul>
<p>Lesson 2 Journey To The Center Of The Earth</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary: Science and science fiction.</li> <li><input type="checkbox"/> Grammar: All, most, some, no, none, both.</li> <li><input type="checkbox"/> Pronunciation: Adding information to change the subject.</li> <li><input type="checkbox"/> Functions: Suspicion and mistrust.</li> <li><input type="checkbox"/> Culture: Saturn awards.</li> </ul>

	<input type="checkbox"/> Mediation: Sci-fi reading circle presentation.
Lesson 3 Reach For The Stars	<input type="checkbox"/> Vocabulary: High-tech future. <input type="checkbox"/> Grammar: Linking words for time. <input type="checkbox"/> Pronunciation: Using intonation to express fear. <input type="checkbox"/> Functions: Fear and anxiety. <input type="checkbox"/> Culture: Englishman in New York. Sting. The “V” series. <input type="checkbox"/> Mediation: Write an email to help a friend write an essay using an infographic as the source material.
Lesson 4 And Now...?	<input type="checkbox"/> Vocabulary: Learning and professional development. <input type="checkbox"/> Grammar: Structuring and signposting. <input type="checkbox"/> Pronunciation: Stress, Intonation and Rhythm. <input type="checkbox"/> Functions: Improving your English and maintaining your level. <input type="checkbox"/> Culture: Tips and strategies looking forward to C2. <input type="checkbox"/> Mediation: Summarizing an infographic in L1 to a colleague in L2.
Final exam dates should be available the last week in May.	

## Materiales didácticos y bibliografía recomendada para este nivel

### Libros de lectura:

Se recomienda al alumnado visitar al menos una las siguientes páginas a diario:

<https://www.theguardian.com/international>

<https://www.huffpost.com>

<https://www.independent.co.uk/>

<https://www.voanews.com/usa>

<https://www.nzherald.co.nz/>

### Diccionarios:

Word Reference: <https://www.wordreference.com/>

Cambridge online: <http://dictionary.cambridge.org>

Oxford online: [http://www.askoxford.com\(?view=uk](http://www.askoxford.com(?view=uk)

Merriam Webster: <https://www.merriam-webster.com/>

Urban dictionary: <https://www.urbandictionary.com/>

MacMillan Essential Dictionary. (Ed. MacMillan)

Oxford English Dictionary for Students. (Ed. Oxford)

### Gramáticas:

Mann, M. & Taylore-Knowles, S.: Destinations C1 & C2.

Murphy, R., English Grammar in Use, CUP

Swan, M., Practical English Usage, OUP.

### Pronunciación:

Hancock, Mark. English Pronunciation in Use. CUP  
Fonetics.org: <http://fonetiks.org>

**Recursos On-line:**

<https://sites.google.com/site/c1cmedegginton/>

<http://englishpage.com/verbpage/verbtenseintro.html>

<http://bbc.co.uk/worldservice/learningenglish>

<http://www.thebestlinks.com>

<https://zoom.us/>

<https://admin.flipgrid.com/>